

Speakers parallell sessions

KI.11:50 - Mimes Brønn

Co-design of physically active learning and whole-school approaches to physical activity

Jan - Michael Johansen	Norway	Physical active learning in school - a cooperative action research approach
Jeroen Steeman & Corine Visser	Netherlands	Aligning teacher values and PAL purposes in designing PAL activities
Claus Løgstrup Ottesen & Andreas Bolding Christensen	Denmark	'The puzzle' – a tool for reflection on physically active learning
Lena Radünz	Germany	Learning by Movements on the Number Carpet → Potentials of a Teaching-Learning-Laboratory to Implement Movements for the Promotion of Basic Mathematical Ideas
Zoe Helme	England	Creating Active Schools: Co-designing a Logic Model for a Complex System

KI.13:40 - M208

How do we deliver physically active learning?

Marianne Friis Andersen	Denmark	Including all children in physically active learning in school
Mathias Brekke Mandelid	Norway	Unpacking Physically Active Learning in Education: A movement didaktikk approach in teaching?
Danielle Powell	England	"If I become a teacher, which I'm hoping to, I'm definitely going to use it": Preparing student practitioners to deliver physically active lessons (PAL) in primary schools
Ståle Teslo	Norway	Teachers' sensemaking of physically active learning
Per Helge Seljebotn	Norway	Why is the neurosequential model relevant for physical activity?

Speakers parallell sessions

Kl.13:40 - M308

How do we deliver whole-school approaches to physical activity?

Dave Brunet	Belgium	Vital schools coaches, implementing sustainable behaviour change among teachers to get students to sit still for less time and move more in a classroom context.
Chris Webber & Rebecca Antcliffe	England	Creating Active Schools, the Calderdale Way
Beatrix Alguren	Sweden	Whole-school approach activities to enhance children's physical activity – results from 385 schools in Sweden
Andy Daly-Smith	England	Creating Active Schools: Building a national whole-school approach to change physical activity culture in schools
Jacob Have Nielson	Denmark	Decisive factors for movement in Danish schools

Kl. 15:00 - M208

Effectiveness of physically active learning or whole-school approaches to physical activity

Clarice Martins	Portugal	Portuguese primary school teachers perceptions of physically active learning according to their years of teaching experience
David Sánchez Oliva	Spain	Physically Active Learning in Secondary Education: the ACTIVE CLASS pilot study
Sabrina Krogh Schmidt	Denmark	Classroom-based physical activity's influence on adolescents' health and well-being - a multi-method study of the Active and Healthy Kids Program exploring health changes and students' and teachers' perspectives in secondary school
Jennifer Liersch	Germany	Movement-based learning support in the classroom
Sindre M. Dyrstad	Norway	Effects and experiences from the Active school study: An evaluation of a school based physical activity program especially focusing on the implementation of physically active learning
Katharina Cebula	Germany	Physically active learning strategies: Can memory performance in Swiss school children be improved by integrating exercise into learning? The study protocol from the ExEmBL study

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Kl.15:00 - M308

Understanding the implementation of physically active learning or whole-school approaches to physical activity

Rosemarie Martin	Ireland	Implementing movement integration across the whole school: findings from the moving to learn Ireland programme
Jade Morris	England	Initial insights into the local impact and implementation of Creating Active Schools (CAS) within Bradford, UK.
Michael S. Reinboth	Norway	What motivates secondary school teachers to use physically active learning in future teaching?
Katharina Ludwig	Germany	Effects of Physical Activity Breaks on the Executive Functions of Students and their Feasibility in Secondary Schools
Louise Stjerne Madsen	Denmark	The role of champions in the facilitation and implementation of a Danish whole-of-school health program
Eirini Pardali	Norway	Pupils' experiences of affordances in school-based physical activity programs in Norway and Estonia
