



International online conference

Metalinguistic awareness in additional language learning: current issues and future directions

September 30-October 1, 2026

Day 1	9.00-9.15	Opening	
	9.15-10.15	Metalinguistic awareness in context (Karen Roehr-Brackin, University of Essex)	
	10.15-10.30	Short break	
	10:30-11:00	Metalinguistic awareness, form-focused instruction, and the acquisition of English modal verbs: The case of primary and secondary education learners	Chamosa-Rabadán, Martínez-Adrián & Gallardo-del-Puerto
	11.00-11:30	Linguistic Living Spaces as a Catalyst for Metalinguistic Awareness in Diverse Learning Contexts	Koblitz
	11:30-12:00	Measuring metalinguistic awareness in Norwegian teenagers: an exploratory study	Wilhelmsen
	12:00-13:00	Lunch break	
	13:00-14:00	Metalinguistic awareness in early instructed language learning: a synthesis of the MetaLearn project (Christine Möller-Omrani, Western Norway University of Applied Sciences)	
	14.00-14:30	Coffee break	
	14:30-15:00	Introducing the Metalinguistic Awareness Questionnaire (MAQ): A novel method for measuring metalinguistic awareness across languages	Travers
	15:00-15:30	Explicit reflections on indirect requests: a pilot study with learners of Brazilian Portuguese	de Freitas
	15.30-15.45	Short break	
	15:45-16:15	Metalinguistic awareness from the start: Constructing a tool for supporting (early) literacy through meta-linguistic awareness in preschoolers and young pupils from urban Germany	Struck, Odermann & Alipaß
	16:15-16:45	Is crosslinguistic awareness at the core of developing biliteracy skills? Conceptual and methodological insights from an ongoing project	Quevillon Lacasse & Ballinger
	16.45-17.00	Day 1 closing	



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Day 2	9.00-9.05	Welcome back	
	9.05-10.00	Teaching for Metalinguistic Awareness: From Teachers' Practices to Pupils' Talk (Monika Bader & Simon Borg)	
	10.00-10.15	Short break	
	10.15-11.45	Special session: Metalinguistic awareness across the lifespan Language Awareness: Vol 34, No 4 Möller-Omrani, Bader, Haugen & Albrecht; Delgado-Garza & García Mayo; Andorno & Varcasia; Torregrossa & Carbonara; Roehr-Brackin, Baranowska, Pavlecovic & Scheffler; Donnerer & Roehr-Brackin; Siekman, Spit, Verhagen & Andringa	
	11.45-12.00	Coffee break	
	12.00-12.30	Enhancing L1 Metalinguistic Awareness through L2 Learning: Restrictive and Non-Restrictive Relative Clauses as a Test Case	Isobe, Kougo, Igarashi & Otsu
	12.30-13.00	Learner Initiatives as Sites of Emergent Metalinguistic Awareness: A Multimodal Conversation Analytic Approach	Úbeda
	13.00-13.45	Lunch break	
	13.45-14.15	Social robots for fostering preschoolers' metalinguistic awareness	Wildt & Rohlfing
	14.15-14.45	Metalinguistic Awareness in Action: Rethinking Language Awareness as an Emergent Process	Lee
	14.45-15.45	The role of conflicts in the deployment of metalinguistic processing: data from children's, adolescents' and adults' responses to metalinguistic tests (Maria Antonietta Pinto, University of Rome "La Sapienza")	
	15.45-16	Closing	



Abstracts (coming soon)