PHD 901 Bildung and Pedagogical Practises (Autumn 2018)
Week 39 and week 45. Course Responsible: Tom Are Trippestad (tat@hvl.no)

Week 39

Mon. 24.09 Room: E203

10.00: Welcome and Introduction to the Course – Solveig Jobst / Tom Are Trippestad

10.15– 12.00 History of Bildung - Tobias Werler

Literature:

12.00 – 13.00 Lunch

13.00 – 15.00 Education and Dilemmas of Upbringing. A Plea for Enlightened Judgement. – Lars Løvlie

Literature:

1500 – 1530 Discussion

Tue. 25.09 Room: E241

09.00 – 11.00 Researching Pedagogical Actions - Herner Sæverot

Literature:
11.15 – 13.00 A Praxeological Approach to Education: Habitus, Change and Reproduction – Solvejg Jobst.

Literature:


13.00 – 14.00 lunch.

1400 – 16:30 - Curricular Spaces, Practice and the Formation of “requested subjects” – a Social Epistemological Perspective - Thorolf Krüger

Literature:
Krüger, Thorolf (2000) Teacher Practise, Pedagogical Discourses and the Construction of knowledge. Bergen University College press. (Will be given to PhD students by the lecturer)

**Wed. 26.09. Room: F234**

Ecocriticism and didactics

09.00-10.00 On Ecocriticism and the Research group Nature in Children’s Literature and Culture - Nina Goga

Literature:

Break

10.15-11.15 Green Topology and the Pastoral as a Figure of Thought - Aslaug Nyrnes

Literature:

Break /lunch
11.45-12.45: On the Posthuman and Didactics. Analysing texts: Ecocritical Reading Roles Applied to Excerpts from The Hunger Games (chapters 1, 2, and 5) - Lykke Guanio-Uluru

Literature:

Break

13.00-13.45 Discussion Based on the Work with The Hunger Games, Read Against the NatCul-matrix (see Goga, N., Guanio-Uluru, L., Hallås, B. O. & Nyrnes, A. (2018)).

Break

14-14.45 Reflection around Potential Ecocritical Perspectives in One’s Own Project

14.45-15.00 Summing up / Evaluation

Thur. 27.09. Room: F234

9.15 – 12.00 - ‘Bildung’ as a Productive Concept and Thinking Tool into Research with Aims of Education for Sustainable Futures - Elin Eriksen Ødegaard

- Presentation of KINDknow – Centre of Systemic research on Diversity and Sustainable Futures – Elin Eriksen Ødegaard

Break.

- Institutional Conditions for Cultural Formation – Kindergarten as an Arena for Cultural Formation
  - Elin Eriksen Ødegaard

Break

- Analysis and Discussion over the Importance of Transparency in Research.

Literature:
Birkeland, Å. (2015), Comparative education – fortifying preconceptions or transformation of knowledge? Policy Futures in Education. ONLINE (DOI) 10.1177/1478210315612647
12.00– 13.00: Break/ Lunch

13.00- 16.00 Educational Design Research: Balancing Bildung and Craft in Research Practices? – Magne Ingolf Espeland


Open day - Bildung and Pedagogical Practises Fri 28.09. Room: F223


Break/Lunch -


Literature

Week 45

Tuesday 06.11. E241

0915 – 09.30 Welcome and practical information

09.30 -11.30 : – Bildung of the Homo economicus? **On the new and old Public management of the public** Tom Are Trippestad

**Litteratur:**

*Core curriculum for primary, secondary and adult education.* Bring laptop to the lecture

https://www.udir.no/Upload/larerplaner/generell_del/5/Core_Curriculum_English.pdf?epslanguage=no


Trippestad, T.A, Swennen, A. & Werler, T. (2017) The Struggle for Teacher Education. International Perspectives on Governance and Reforms. London:Bloomsbury Academic. Read Introduction, **Ch 1, 2, 3 and 10.**


**13.00 – 14.00 The power of general bildung** v/ Merethe Roos


**14.00 – 16.00 To write academic articles for Norwegian Pedagogical Journal - Advice, examples and practical exercises** – by chief editor. Merethe Roos.

Wednesday 07.11. F234

**Presentation of outline for scientific article and discussions**

Individual oral presentation of outline for scientific article. Will be assessed as accepted or not. The presentation will last 20 minutes and be discussed for approx. 10 minutes.

09.15 Phd student x

09.45 Phd student x

10.15 – 10.30 pause x

10.30 – 11.00 Phd student x

11.00 – 11.30 Phd student x

11.30 – 12.30 Lunch
12.30 – 1300 PhD student
13.00 – 13.30 Phd student
13.30 – 14.00 Phd student 1
14.30 Phd student 1
15.00 general discussion

Friday 08.11 Room: F234
09.45 10.15 Phd student
10.15 – 10.30 Pause
10.30 – 11.00 Phd student
11.00- 11.30 Phd student

11.30 – 12-30
12.30 – 13.30 Phd student
13.30 – 14.30 Phd student
14.45 - 1500 Phd student
15.00 Comments ideas discussion evaluation of course.