

Program PhD 903, spring 2019

Date, time	Lecturer	Topic	Description
23.04.18 Rom: G118 9.15-9.30	Rune, Solvejg	Welcome, information, presentations	
9.30-14.30	Rune Herheim	From theory of science to research design and analysis	An overarching focus on links between ontology, epistemology, methodology and design, and a more detailed focus on qualitative data, interpretation, analysis and analytical levels, as well as how to write about your analyses in the method chapter.
24.04.18 Rom: D223 9.00-11.45	David Hebert	Research in relation to educational policy and practice	Reflect on the purpose and role of research in relation to educational policy and practice, on the process of developing research projects, and on how research questions are refined by practical concerns and literature review. Critically compare underlying epistemologies of philosophical and historical inquiry, qualitative, quantitative and mixed methods, as well as participatory research designs, and their correspondence to research questions. In addition: discuss ethical issues, various approaches to data analysis and interpretation, how research findings are reported, and the process for publication and dissemination of research findings.
1215-15	Simon Borg	Writing the 'methods' section	In this session, we will focus on how to write an effective 'methods' section in a thesis or journal article. Key questions we consider will be: What are the purposes of the methods section? What information does it need to include? In what order? What level of detail is required? How much theoretical support is expected? What kinds of issues will examiners and reviewers pay particular attention to? The discussion will be relevant to quantitative, qualitative and mixed methods educational research.
25.04.18 Rom: D113 9.00-14.00	Hege Randi Eriksen	Quantitative research and statistical analyses, an introduction	An applied introduction into quantitative research: basics in quantitative research methodology and in statistical analyses (SPSS) are explained. In the exercises, the participants have the possibility to apply those analysing strategies to data. Aim: be able to carry out descriptive statistical analyses and by doing this to understand the logic of quantitative research.
26.04.18 Rom: D110 09.00-13.00	Kristel Zilmer	Text analysis and hermeneutic method of interpretation	Overview of text-analytical concepts and approaches, alongside their critical assessment and discussion. The understanding of different types of texts and their contexts form central premises in many kinds of research. The main purpose of this lecture is to increase analytical-critical and methodological awareness of how researchers work with texts and how to pursue the process of interpretation in own research. Examples relate to narratological, rhetorical, content, critical discourse, intertextual and multimodal analysis.
21.05 Rom: C122 09.15-1500	Rune Supervisors	Seminar <ul style="list-style-type: none"> • Students present article drafts • Closing remarks, evaluation 	
22.5	Rom C122. 09.15-? Continue from the day before if many participants		