

Call for Abstracts



Knowledge Utilization (KU) Colloquium 2020
July 1st to 3rd, 2020 at Solstrand, Bergen, Norway

On behalf of the International Organizing Committee, you are invited to submit an abstract for the 20th KU Colloquium for researchers, practitioners and students working in KU and knowledge translation. Please use the template below to format your abstract.

The presentation format will be a 3-minute single slide e-poster. Presenters will be divided into three groups according to their thematic approaches. Reflecting on the presentations, senior researchers will facilitate plenary discussions between the presenters and the audience of issues and take-home messages.

Submissions are due: March 1st, 2020 tem@hvl.no

Abstract Submission Template

Please complete the following template when submitting your abstract. Please note that tables and figures will not be accepted.

Contact information of individual submitting the abstract

Name: Leonieke Boendermaker

Title: professor implementation and effectiveness in youth care services

Email: l.boendermaker@hva.nl

Phone number: 0031-6-211-56-071

Address: PO.box 1025, 1000 BA Amsterdam, The Netherlands

Abstract Information

Title: building competencies in relationship and sexuality education in care: use of chatbots and other technical innovations as an implementation strategy

Author(s) (please add a * to trainee and ^{KU} to knowledge user's last names): Leonieke Boendermaker

Affiliation(s) (corresponding to a superscript number beside the author's last name): Professor

Abstract

(250 word maximum)

Purpose: Dutch youth care services face reorganisation and financial problems. Therefore well researched implementation strategies as coaching on the job and supervision (Fixen, Blase, Van Dyke, 2019; Schoenwald et.al., 2010) are considered as too expensive and difficult to organise for. Three large organisations for childrens services in the Amsterdam region and the Amsterdam University of Applied Sciences (AUAS) joined forces to find new ways to support professionals in the development of competencies. The subject of relationship and sexuality education was chosen because of the importance in the prevention of sexual abuse for all professionals in the Amsterdam region (political spearhead).

Methods: Based on the steps of designs oriented research, researchers from AUAS Digital Society School and the School of Social Work and professionals from the three organisations for childrens services are developing a prototype of a chatbot. A small scale pilot among professionals and social work students is part of the design. Additionally interviews are being conducted on other technical applications to assess there possibilities in social work.

Results: this presentation will be based on work in progress. The first sketch of the prototype will be available before the summer of 2020.

Conclusions: not available yet

- Fixsen, D. L., Blase, K., & Van Dyke, M. K. (2019). *Implementation practice & science*. Active Implementation Research Network.
 - Schoenwald S 623 K, Hoagwood KE, Atkins MS, Evans ME, Ringeisen H. Workforce 624 development and the organization of work: The science we need. *Administration and Policy 625 in Mental Health and Mental Health Services Research* 2010 Mar;37(1-2):71-80.
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