

THE EDUCATION UNIVERSITY OF HONG KONG

One-day Doctoral Conference at Western Norway University of Applied Sciences (HVL)

Date: 15 May 2023 (Monday)
 Time: 9:30 to 16:30
 Location: HVL-Kronstad campus: Inndalsveien 28, 5063 Bergen

Time	Activities	Venue	Remarks
9:20 – 9:30	Arrival at HVL	K1 Lobby	<ul style="list-style-type: none"> Kronstad campus: Inndalsveien 28, 5063 Bergen
9:30 – 9:45	Welcoming Session for EdUHK delegation.	A825	<ul style="list-style-type: none"> Short Speech by HVL and EdUHK leaders + Group Photo
9:45 – 9:55	MoU Signing Ceremony Gunnar Yttri, HVL Rector Sing Kai Lo, EdUHK Assoc-VP	A825	<ul style="list-style-type: none"> Signing of agreements between HVL and EdUHK By invitation only, due to space limitations. All EdUHK delegation is welcome.
<h3 style="margin: 0;">Symposium: <i>Toward Global Competence in Higher Education</i></h3>			
10:00 – 11:00	Seminar by HVL professors (I) Welcome from the Faculty	Auditorium-5, C114	
10:10-	David Hebert: <i>Global competence and ecologically responsible higher education</i>		
10:40-	Aihua Hu: <i>What are children singing in kindergartens?: A cross-cultural study</i>		
11:00 – 11:25	Coffee break (with pastries & fruit)	K101 Library: <i>Fyrrommet</i>	<ul style="list-style-type: none"> Provided by HVL

11:25 – 12:00	Seminar by HVL professors (II)	K101 Library: <i>Fyrrommet</i>	
11:25-	Jostein Stalheim: “Histoires” by Jacques Ibert (solo performance)		
11:40-	David Johnson: <i>Cultural heritage and the Singing Maps project</i>		
12:00 – 12:30	Discussion of Faculty Presentations	K101 Library: <i>Fyrrommet</i>	
12:30 – 13:15	Sandwich Lunch	K101 Library: <i>Fyrrommet</i>	• Provided by EdUHK
Doctoral Student Presentations Parallel Sessions: Auditorium-5 (C114) <i>and</i> Auditorium-6 (D122)			
13:20- 14:20	Auditorium-5, C114: Session I (HVL Doctoral Student Presentations):		
13:20- 13:35	Czarecah Tuppil Oropilla: <i>Intergenerational engagements between children and the elderly in the field of kindergarten education and pedagogy</i>		
	5-minute discussion / set up next presentation.		
13:40- 13:55	Georgia Kasari: <i>Teacher educator action research on integrating language diversity issues in mathematics teacher education</i>		
	5-minute discussion / set up next presentation.		
14:00- 14:15	Diana Paola: <i>Learning about mathematics teacher education from a Bernsteinian perspective: Preservice teachers and teacher educators recontextualizing ICT integration in Norway</i>		
	5-minute discussion / set up next presentation.		
13:20- 14:20	Auditorium-6, D122: Session I (HVL Doctoral Student Presentations):		
13:20- 13:35	Irene Tollefsen: <i>How can we talk more of the economic dimension of sustainable development in a Norwegian educational context?</i>		

	5-minute discussion / set up next presentation.
13:40-13:55	Sisi Zheng: <i>Exploring process drama as a learning medium in moral education in Chinese schools</i>
	5-minute discussion / set up next presentation.
14:00-14:15	Erisa Walubo (by videoconference): <i>Preservation of cultural identity through music education: A focus on Amayebe music and dance of the Basoga people in Eastern Uganda</i>
	5-minute discussion / set up next presentation.
AFTERNOON BREAK-I	
14:20-14:30	
14:30-15:30	Auditorium-5, C114: Session II (EdUHK Doctoral Student Presentations):
14:30-15:30	<p>Jet Uy BUENCONSEJO: <i>Structure, correlates, and longitudinal associations of positive youth development in the Philippines</i></p> <p>Mingzhu ZHONG: <i>The nature and characteristics of participatory music making in South China: A multiple case study</i></p> <p>Zuoyi CHEN: <i>The conservation of Japanese-occupied heritage in present-day Northeast China</i></p> <p>Salomey Tardy HACKMAN: <i>Enhancing science teachers' integrated STEM competence and value beliefs through STEM professional development in under-resourced settings: The case of Liberian science teachers</i></p> <p>Qiaoyue LIU: <i>Impact of participating in a community choir on adults' wellbeing in Shenzhen</i></p> <p>Qi LIN: <i>Exploring lecturers' approaches to sight-reading teaching in China</i></p>
15:30-15:45	DISCUSSION OF HONG KONG PROJECTS
14:30-15:30	Auditorium-6, D122: Session II (EdUHK Doctoral Student Presentations):

14:30-15:30	<p>Yanjun HUANG: <i>Understanding university students' career adaptability in a qualitative method—A pilot study in China</i></p> <p>Jinyu ZHU: <i>The relationships among teacher feedback, student feedback literacy and English writing proficiency in Chinese students</i></p> <p>Wing Kee LI: <i>Culture difference in metacognitive teaching: A Study of instrumental music learning in Hong Kong</i></p> <p>Liujing WANG: <i>A study of student learning in virtual art exhibitions (VAE)</i></p> <p>Sin Yee MA: <i>Investigating the pedagogies of the instrumental accompaniment of Cantonese Opera (Pai-he)</i></p> <p>Siu Ping NG: <i>Music and movement for children's self-regulation: Kindergarten teachers' knowledge and beliefs</i></p> <p>Mingjia CAI: <i>The role of vocabulary depth knowledge in reading comprehension among Chinese primary students</i></p>		
15:30-15:45	DISCUSSION OF HONG KONG PROJECTS		
15:45-16:00	AFTERNOON BREAK-II - coffee and tea - K101 Library: <i>Fyrrommet</i>		
Book Launch Session <i>Comparative and Decolonial Studies in Philosophy of Education</i> K101 Library: <i>Fyrrommet</i>			
16:00-16:30	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Koji Matsunobu, David Hebert, Czarecah Tuppil Oropilla and Jean Canino Guadaña.</p> <p>Joining by video: Dorothy Ferary, Pip Bennett, Adam Switala, Miwa Chiba, Ning Luo, Le-Xuan Zhang.</p> </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> • HVL/EdUHK Book Launch panel discussion </td> </tr> </table>	<p>Koji Matsunobu, David Hebert, Czarecah Tuppil Oropilla and Jean Canino Guadaña.</p> <p>Joining by video: Dorothy Ferary, Pip Bennett, Adam Switala, Miwa Chiba, Ning Luo, Le-Xuan Zhang.</p>	<ul style="list-style-type: none"> • HVL/EdUHK Book Launch panel discussion
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