

Program: CHACDOC-Bergen, 2019 - VERSION 2

Venue: F-area, Trengereid Stasjon, Campus Kronstad. Inndalsveien 28, Bergen

F118 and F119: Presentations

F105 and F106: Posters, presentations and working space for participants

Wednesday 22/5

17.30-18.30: Registration, Kronstad, first floor, F-area. Trengereid Stasjon.

18.30-19.15: Felicity Rinde and the girls choir at «Navlesnoren»

19.15-21.00: Tapas and mingling at Trengereid Stasjon. Opening reception.

Thursday 23/5

8.00-9.00: Registration, Kronstad, first floor, F-area. Trengereid Stasjon.

9.00-16.30: Conference, Kronstad. See details in the programme.

19.00-22.00: Conference dinner at Restaurant Fløyen – on mount Fløyen

Friday 24/5

9.00-17.15: Conference, Kronstad. See details in the programme

Thursday 23/5

8.00-9.00: Registration, Kronstad, first floor, F-area. Trengereid Stasjon

	F118	F105 & F106
9.00-9.30	Welcome: Hanne Værum Sørensen, organizer of CHACDOC-2019 Mariane Hedegaard, originator of CHACDOC and NN, Western Norway University of Applied Sciences	Posters can be set up, from 8.00
9.30-10.15	Keynote: Elin Eriksen Ødegaard and Liv Torunn Grindheim, HVL <i>Exploring the concept of exploration</i>	

10.15-10.45: Morning break at the Trengereid Stasjon, F-area

	F118
10.45-11.30	Keynote: Lasse Lipponen, Finland <i>Exploring Compassion Organizing in Early Childhood Education</i>

	F105 POSTER-SESSION	F106 POSTER-SESSION
11.45-12.45	<u>Discussant, group 1: Mariane Hedegaard</u> Posters, group 1: Linda Amrar Ge Cai Naussunguaq Lyberth Evelyn Eggum Andreas Strømme Solberg Tore Sundal Grøneng	<u>Discussant, group 2: Marilyn Fleer</u> Posters, group 2: Fang Tian Xiaoyuan Wu Xuewen Ye & Suping Yang Tongxiaolin Zhang Troels Sveri Lier Siri-Mari Horvei

Lunch in the cantina, 12.45-13.45

	F118	F119
13.45-15.00	<p><u>Chair: Liv Torunn Grindheim</u></p> <p><u>Kurt Bendix-Olsen</u>: Inclusion and participation barriers explored from the perspectives of young children with disabilities: How do Danish professionals condition the transitional processes of young children with disabilities?</p> <p><u>Louise Bøttcher</u>: Children with disabilities growing up and exploring life as an adult – sociocultural challenges around the transition to adulthood.</p> <p><u>Lina Shi & Zedong Zhang</u>: A study on the relationship between the teachers' concept and quality of child-teacher interaction in early childhood education</p>	<p><u>Chair: Elin Eriksen Ødegaard</u></p> <p><u>Åsta Birkeland & Hanne Værum Sørensen</u>: Children's outdoor play activities in kindergartens in China and in Norway.</p> <p><u>Avis Ridgway; Gloria Quinones & Liang Li</u>: Toddlers' outdoor play, imagination and cultural formation</p> <p><u>Sidsel Boldermo</u>: Social sustainability in children's communities. Inclusion, exclusion and togetherness in small children's everyday life in kindergarten</p>

	F118	F119
15.15-16.30	<p><u>Chair: Siv Ødemotland</u></p> <p><u>Siv Ødemotland</u>: Exploration and process drama in kindergarten</p> <p><u>Signe Juhl-Nørgaard</u>: Exploration as part of the policy driven school setting? How do you dare...</p> <p><u>Marie-Laure Michel</u>: Teacher's mediation during free play as a lever for pupils' learning</p>	<p><u>Chair: Angela Rekers</u></p> <p><u>Natalia Meireles Santos da Costa & Katia de Souza Amorim</u>: "How far will I go?" – infant locomotor exploration in ECE Brazilian setting among peer interaction</p> <p><u>Jaakko Hilppö</u>: Children's projects: A cultural-historical conceptualization</p> <p><u>Angela Rekers</u>: Young children as explorative, creative, responsible, ethical and productive members of the world at large – how can ECE equip children to meet and manage future challenges in life?</p>

19.00-22.00: Conference dinner at Restaurant Fløyen (Take the Fløyen-bane to the mount Fløyen)

Friday 24/5

	F118
9.00-9.45	Keynote: Marilyn Fleer and Liang Li, Monash University <i>Transforming traditional pedagogical practices: A case study of children's explorations and adults active play in a Chinese kindergarten</i>

9.45-10.15: Coffee break

	F118
10.15-12.15	<p><u>Chair: Marianne Hedegaard</u></p> <p>SYMPOSIUM: <i>Children's exploration – the importance of including various subject areas for children's cultural formation</i></p> <p><i>Abstract 1: Kindergarten as a budding explorative scientific community</i> Anne Synøve Ekrene Hammer</p> <p><i>Abstract 2: Musicking: Children and teachers as music explorers</i> Tiri Beate Bergesen Schei</p> <p><i>Abstract 3: Exploration and process drama in kindergarten</i> Siv Ødemotland – this paper will be presented on a parallel session Thursday</p> <p><i>Abstract 4: How to combine play and children's exploration in local setting as foundation for early childhood education</i> Mariane Hedegaard & Naussunguaq Lyberth.</p> <p>Discussant: Marilyn Fleer</p>

Lunch in the cantina: 12.15-13.15

	F118	F119	F105
13.15-14.30	<p><u>Chair: Tiri Bergesen Schei</u></p> <p><u>Jodi Streeelasky</u>: Valuing children’s lived experiences in different nations: Canadian and Tanzanian children’s multimodal perspectives on their school lives</p> <p><u>Zhonglian Yan, Zedong Zhang & Lina Shi</u>: Integration of traditional Chinese culture in early childhood education</p> <p><u>Claire Taisson-Perdicakis</u>: Influences of local traditions and conditions on children’s learning and development</p>	<p><u>Chair: Anne Hammer</u></p> <p><u>Alaster Scott Douglas</u>: Contradictions in children centre provision: the art of the possible in multi-professional work</p> <p><u>Marie Hammer & Hannalore Herft</u>: Perceptions of contributing factors for social competence</p> <p><u>Youyuan Wang</u>: The traditional Chinese conceptions of childhood</p>	<p><u>Chair: Hanne Værum Sørensen</u></p> <p><u>Anne Clerc-Georgy & Daniel Martin</u>: Thinking Play and Learning dialectically</p> <p><u>Rita Chawla-Duggan & Rajani Konantambigi</u>: Micro-moments: Recognising opportunities for learning between young children and their fathers in a cross national study – an analysis of families in England.</p> <p><u>Rajani Konantambigi & Rita Chawla-Duggan</u>: Micro-moments: Recognising opportunities for learning between young children and their fathers in a cross national study – an analysis of families in Mumbai.</p>

14.30-14.45: Coffee break

	F118	F119
14.45-16.00	<p><u>Chair: Åsta Birkeland</u></p> <p><u>Ade Dwi Utami</u>: The changing practices in teachers’ play pedagogy in the Indonesian context</p> <p><u>Sofia Eriksson Bergström</u>: Agents, affordance, and artifacts – about liminal spaces of creativity</p> <p><u>Niklas A. Chimirri</u>: Ethical-symmetrical research with children as transgenerational mutually emancipating co-exploration of the more than human world</p>	<p><u>Chair: Aihua Hu</u></p> <p><u>Aihua Hu</u>: Exploration: Perceptions and practices of kindergarten teachers in China</p> <p><u>Gabriel Kappeler, Béatrice Maire Sardi & Nora Müller</u>: Building a common culture of writing during collective learning groups in pre-school</p> <p><u>Ditte Winther-Lindqvist</u>: The adult-role in supporting children’s play in ECE.</p>

	F118	F105 & F106
16.15-17.15	<p>Closing the meeting: Mariane Hedegaard, Marilyn Fleer, Elin Eriksen Ødegaard and Hanne Værum Sørensen.</p> <p><i>From here – what's next?</i></p>	<p>Posters shall be removed before 14.30</p>