Assessment form for the assessment of applications for merited teacher status, 2023

The merit scheme for educators aims to highlight good educators who have a well-founded educational philosophy and work systematically, scientifically and in collaboration with colleagues to develop quality in education. Merited educator status can be awarded to permanent staff in scientific positions at HVL.

The criteria for being granted merited educator status at HVL is that the applicant, over the course of time,

1. places emphasis on the students' learning process in the planning, implementation and assessment of their own teaching. This means that the applicant
   1. works systematically to develop his teaching and supervision practice and reflects on the connections between his own teaching practice and the students' learning process
   2. collaborates with colleagues, students, management or actors in the field of practice on the development of teaching quality
   3. has a plan for the continued development of their own teaching and own competence as an educator
2. demonstrates a systematic, research-based and scientific approach to teaching practice. This means that the applicant
   1. justifies and reflects on their way of solving teaching tasks by basing choices on relevant research and theory about teaching and learning in higher education and/or their own subject area
   2. is knowledge-based and systematic when it comes to the development and testing of forms of teaching and assessment, or varied teaching aids that support the students' learning processes
   3. communicates experiences from their work with teaching in various ways, e.g. through journal articles, presentations at conferences, in reports, or in internal fora

1. has a collegial attitude and is an active educational contributor with a focus on sharing experiences related to educational quality. This means that the applicant
   1. shares experiences and interacts with management, colleagues, students or others to develop professional communities concerning quality in teaching
   2. has initiated, played a central role in or led study plan work, educational or didactic development work, study quality work or research work with relevance to the education and based on HVL's strategic plans
   3. has a plan for further strategic development work to raise the quality of teaching in the professional environment

Link to HVL strategy 2023-2030:

* <https://www.hvl.no/om/strategi-2023-2030/>
* <https://www.hvl.no/contentassets/fcb7b0b9236247389baa6a5faf3b2e76/hvl-strategi-2023-30-med-kap-5.pdf>

Link to call for applications and webpage concerning the merit scheme at HVL:

* <https://www.hvl.no/om/merittering/>

## Assessment of applicant: XX

***Criterion 1****: places emphasis on the students' learning process in the planning, implementation and assessment of their own teaching.*

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| --- | --- | --- | --- | --- |
| Main criteria and sub-criteria | Write an assessment for each partial criterion on the basis of the application and appendices (note where each criterion is described/documented).  Insert a cross for each partial criterion. Insert a cross and write an overall assessment of the main criterion in the topmost row. | Weak | Good | Extremely good |
| 1. A merited educator places emphasis on the students' learning process in the planning, implementation, and assessment of their own teaching. |  |  |  |  |
| * 1. works systematically to develop his teaching and supervision practice and reflects on the connections between his own teaching practice and the students' learning process |  |  |  |  |
| * 1. collaborates with colleagues, students, management, or actors in the field of practice on the development of teaching quality |  |  |  |  |
| * 1. has a plan for the continued development of their own teaching and own competence as an educator |  |  |  |  |

## *Criterion 2: demonstrates a systematic, research-based and scientific approach to teaching practice.*

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| --- | --- | --- | --- | --- |
| Main criteria and sub-criteria | Write an assessment for each partial criterion on the basis of the application and appendices (note where each criterion is described/documented). Insert a cross for each partial criterion  Insert a cross and write an overall assessment of the main criterion in the topmost row. | Weak | Good | Extremely good |
| 1. A merited educator demonstrates a systematic, research-based and scientific approach to teaching practice. |  |  |  |  |
| * 1. justifies and reflects on their way of solving teaching tasks by basing choices on relevant research and theory about teaching and learning in higher education and/or their own subject area |  |  |  |  |
| * 1. is knowledge-based and systematic when it comes to the development and testing of forms of teaching and assessment, or varied teaching aids that support the students' learning processes |  |  |  |  |
| * 1. communicates experiences from their work with teaching in various ways, e.g. through journal articles, presentations at conferences, in reports, or in internal fora |  |  |  |  |

***Criterion 3****: has a collegial attitude and is an active educational contributor with a focus on sharing experiences related to educational quality.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Main criteria and sub-criteria | Write an assessment for each partial criterion on the basis of the application and appendices (note where each criterion is described/documented). Insert a cross for each partial criterion  Insert a cross and write an overall assessment of the main criterion in the topmost row. | Weak | Good | Extremely good |
| 1. A merited educator has a collegial attitude and is an active educational contributor with a focus on sharing experiences related to educational quality. |  |  |  |  |
| * 1. shares experiences and interacts with management, colleagues, students or others to develop professional communities concerning quality in teaching |  |  |  |  |
| * 1. has initiated, played a central role in or led study plan work, educational or didactic development work, study quality work or research work with relevance to the education and based on HVL's strategic plans |  |  |  |  |
| * 1. has a plan for further strategic development work to raise the quality of teaching in the professional environment |  |  |  |  |

*Provisional conclusion*

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| General comment upon how the application meets the criteria: |
| Advice for further development of the application: |
| The applicant is recommended for merited educator status (choose one alternative only):  **Yes**  **No**  **In doubt** |

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| Name of commitee member: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

Form submission date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_