Celebration of KINDknow – Kindergarten Knowledge Centre of Systemic Research for Diversity and Sustainable Futures

Opening Kick-Off Conference Program 29 August, 2018

Western Norway University of Applied Science (HVL)

Place Mimes Brønn, campus Kronstad

0900	Opening ceremony	
5-10		
min		
	Section 1	
1	Official Opening Speeches	
5 min	Rector HVL, Berit Rokne	
10 min	State Secretary for Minister of Research	
	Rebekka Borsch (Venstre [the Liberal	
	Party of Norway])	
0935	Director of The KINDknow Research	Sustainability or post-sustainability is that
15 min	Centre, Professor Elin Eriksen Ødegaard	the question?
		Theoretical underpinnings, values and aims
		for designing research in the KINDknow
		Centre for Systemic Research for Diversity
		and Sustainable Futures
10 min	The Core Research Team present central	Pecha Kucha Presentation
10 111111	commitments and tasks for research	What do we aim to explore and find? And
	commence and tasks for research	how will we contribute to the development
		of new knowledge?
	Section II	
	International Key – Notes	
	and greetings from cooperation partners	
1000	UNESCO Chair of Education for	What role does Early Childhood Education
20 min	Sustainable Development for early	in theory and practice, globally and locally,
	Childhood, Professor Ingrid Pramling	play for issues of sustainability?
	Samuelsson	
5 min	City Counselor for Kindergarten, school	Opening greeting
	and sports Roger Valhammer	
5 min	Kindergartens in the Municipality of	Video greeting
	Bergen	
5 min	Dean Sonni Olsen UiT – The Arctic	Opening greeting
	University of Norway	
5 min	Dean Elaine Munthe University of	Opening greeting
	Stavanger	
1040	Break – refreshments	
20 min		

	Section II continues	
	International Key Notes	
1100	Post Dr. Abigail Hackett, Manchester	Young children moving in time, place and
30 min	Metropolitan	more-than-human worlds
1130 30 min	Professor and Foundation Chair for Early Childhood, Marilyn Fleer, Monash University, Oxford University/	Productive contradictions between play and learning: Conceptual playworlds as a source of development for young children
	Professor II HVL – KINDknow Center for Systemic Research for Diversity and Sustainable Futures	
1200	Lunch	Lunch will be served for invited guests
60 min		
	Key notes from KINDKNOW Researchers	
1300	Professor Kari Ludvigsen (HVL) &	Leadership and organization in
20 min	PhD student Hege Fimreite (HVL)	kindergarten: Central research challenges
20 111111	The student riege rimierte (HVL)	kindergarten. Centrarresearen endienges
1320	Professor Tamsin Meaney (HVL)	Digitalising mathematics learning
15 min		opportunities with a focus on multilingual
		children: What do we know and what do
		we need to know?
1335	Professor Hege Wergedahl (HVL)	Food and meals in kindergartens – some
15 min		challenges
1350	Associate professor Åsta Birkeland	Temporal settings in Kindergarten: A lens
15min		to trace historical and current cultural formation ideals?
	Section III	
	Greetings, comments, responses from	
	cooperating partners, voices from the	
	ECEC Sector and ECEC students	
5 min	Collage	Scenes from international cooperation
5 min	Associate professor Li Minyi,	Greetings from
	Beijing Normal University	Beijing Normal University
5 min	Honoratte M. Kashale	Commentary from the National Parents
5 min	FUB Professor Kjetil Børhaug, UiB	Organisation Commentary about some aspects of
3 111111	Floressor Kjeth Børnaug, Olb	Norwegian ECEC Research
5 min	Professor Emiratas Berit Bae, OsloMet	Commentary from Norwegian ECEC
3 111111	Professor Elifficatas Berit Bae, Osiolviet	Research
5 min	Greetings from the World Organisation	
	for Early Childhood Education (OMEP)	
	Open microphone from other guests and	Questions, Commentaries and Greetings
	the audience	
5 min	Preservice teachers from kindergarten	The Kindergarten teacher crates conditions
	teachers education	for the future of children's institutional
		lives. What kind of Kindergarten do they
		wish for? What will the students work for?
1445-	Closing ceremony with a surprise for the	The Gift - glimpse from a baby theatre
1500	researchers, guests and audience by	production